



# 7<sup>th</sup> Grade English

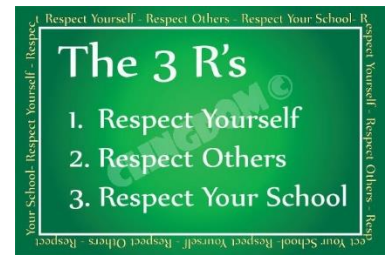
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## Grading:

Classwork/Homework:	25%
Tests/Quizzes:	25%
Projects:	25%
Literary Analysis/Journal:	10%
Class Participation:	5%
Vocabulary:	10%

## Novels

A Long Walk to Water, Linda Sue Park  
The Diary of Anne Frank, Goodrich  
Fever 1793, Laurie Halse Anderson  
The Outsiders, SE Hinton

**Classwork/Homework:** may be assigned daily (written and/or reading). Consider this an extension of the day's lesson and an important opportunity to practice and apply new skills and strategies.

**Test/Quizzes:** given periodically to assess comprehension of material and class notes. Quizzes may not be announced.

**Projects:** include any outside, long-term assignment for class including, but not limited to, public speaking, written reports, creative writing, research, etc.

**Literary Analysis/Journal:** a personal response to literature. It will include deep analysis of the plot, characters, writer's craft, setting, and themes. Students will also journal periodically on written pieces that are completed in class.

**Class participation:** it is important for students to invest as active, present members of their class. Participating in regular discussions regarding literature and its impact on their lives is expected.

**Vocabulary:** advancing one's vocabulary will lead to drastic improvements in the written word. Vocabulary mnemonics as well as vocabulary from classic pieces of literature and poetry will help enhance this skill.

Assignment policy: Five (5) points each day will be deducted from late assignments up until 1 week.

## English Grade 7 Standards:

<https://www.nysed.gov/curriculum-instruction/english-language-arts-ela-literacy-standards>